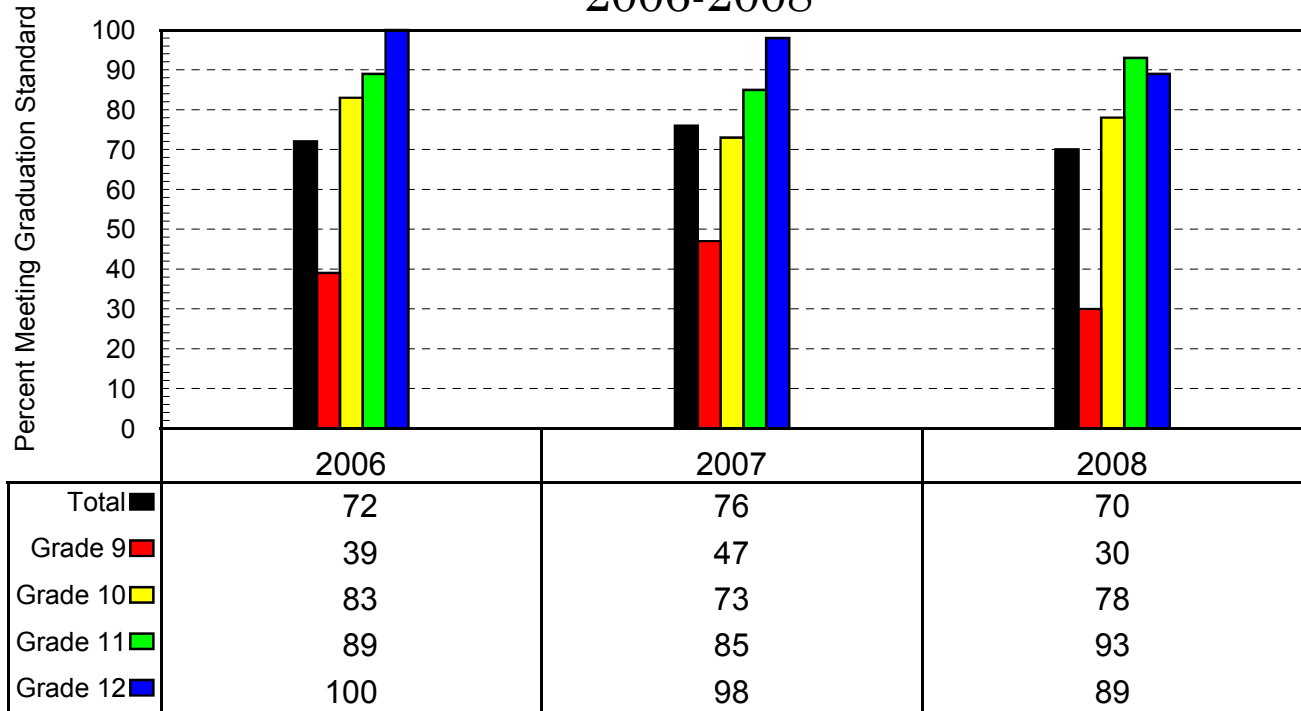


# Work Keys Applied Mathematics

## Hope Street Academy

### Percent of Students Meeting Graduation Standard by Grade Level 2006-2008



Note: Data reflects the cumulative percentage of students passing the WorkKeys during their academic career. Students taking the WorkKeys in other buildings prior to enrolling at Hope Street Academy are included.

Note: The minimum performance level required for graduation from USD501 schools on the the Work Keys Applied Mathematics test is 3. Performance at this level suggests ability to set up and solve problems with one-step mathematical operations (addition, subtraction, multiplication, or division) on whole numbers, simple fractions, decimals, or percentages.

Hope Street Counts		Total Number	Total Passing	Total Not Passing	Not Tested
2005-2006	Total	191	138	11	42
	9th Grade	71	28	9	34
	10th Grade	42	35	2	5
	11th Grade	28	25	0	3
	12th Grade	50	50	0	0
2006-2007	Total	202	154	6	42
	9th Grade	43	20	0	23
	10th Grade	69	50	4	15
	11th Grade	33	28	2	3
	12th Grade	57	56	0	1
2007-2008	Total	220	154	8	58
	9th Grade	56	17	2	37
	10th Grade	89	69	6	14
	11th Grade	30	28	0	2
	12th Grade	45	40	0	5

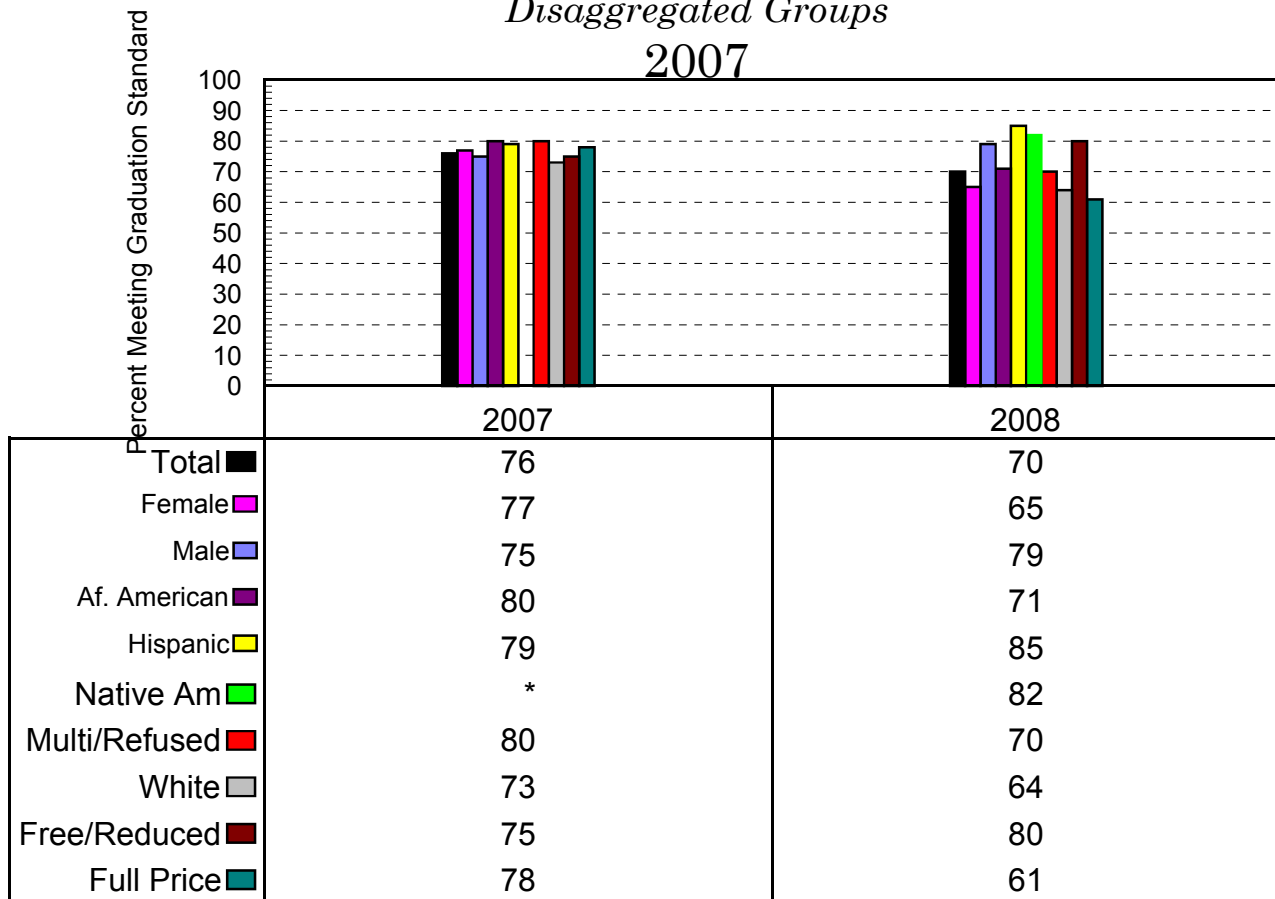
# Work Keys Applied Mathematics

## Hope Street Academy

### Percent of Students Meeting Graduation Standard

#### Disaggregated Groups

2007



**Note:** Data reflects the cumulative percentage of students passing the WorkKeys during their academic career. Students taking the WorkKeys in other buildings prior to enrolling at Hope Street Academy are included.

Note: The minimum performance level required for graduation from USD501 schools on the the Work Keys Applied Mathematics test is 3. Performance at this level suggests ability to set up and solve problems with one-step mathematical operations (addition, subtraction, multiplication, or division) on whole numbers, simple fractions, decimals, or percentages.

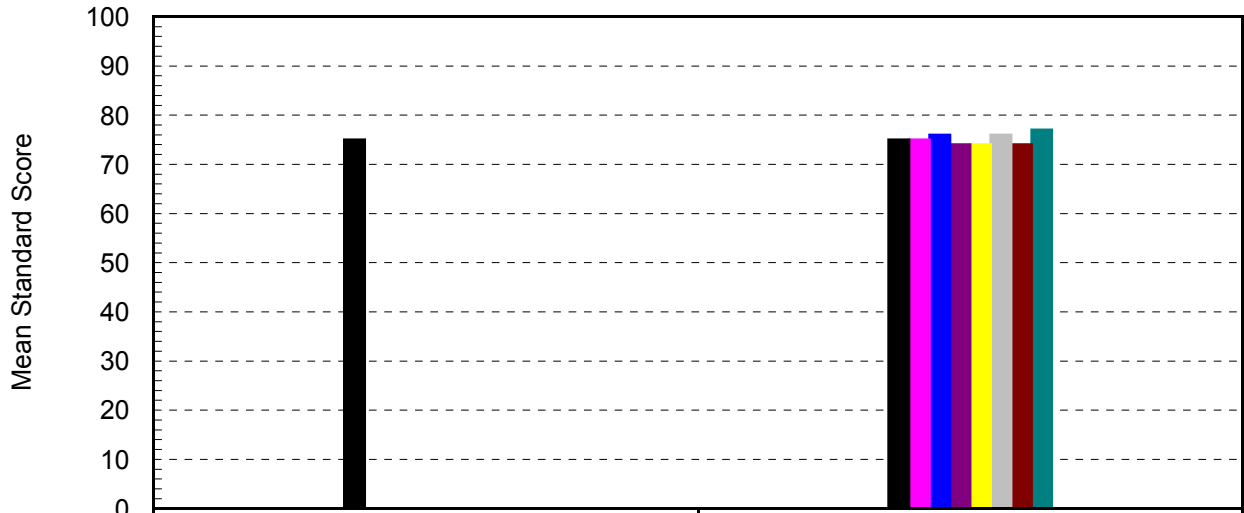
Math	Total Number			Total Passing			Total Not Passing			Not Tested		
	2007	2008	2009	2007	2008	2009	2007	2008	2009	2007	2008	2009
Total	202	220		154	154		6	8		42	58	
Female	130	138		100	89		3	5		27	44	
Male	72	82		54	65		3	3		15	14	
Asian	0	1	*	*		*	*		*	*		
African American	49	48		39	34		4	4		6	10	
Hispanic	28	34		22	29		2	1		4	4	
Native American	5	11	*		9	*		0		*		2
Multi/Refused	15	10		12	7		0	1		3	2	
White	105	116		77	74		0	2		28	40	
Free/Reduced	121	101		91	81		5	6		25	14	
Full Pay	81	119		63	73		1	2		17	44	

# Work Keys Applied Mathematics

## Hope Street Academy

### *Cumulative Mean Standard Score*

### 2007-2008



	2007	2008
Total <span style="color: black;">■</span>	75	75
Female <span style="color: magenta;">■</span>	*	75
Male <span style="color: blue;">■</span>	*	76
Af. American <span style="color: purple;">■</span>	*	74
Hispanic <span style="color: yellow;">■</span>	*	74
White <span style="color: grey;">■</span>	*	76
Free/Reduced <span style="color: darkred;">■</span>	*	74
Full Price <span style="color: teal;">■</span>	*	77

**Note:** In 2007, standard score calculations became available for the WorkKeys assessment. The highest score of each student who has taken the WorkKeys assessment since 2006-2007 (regardless of passing status), contributes to the building's cumulative mean standard score. Standard scores have a mean of 100 and standard deviation of 15.

Hope Street Counts	Total	9th Grade	10th Grade	11th Grade	12th Grade
06-07	14	5	4	2	3
07-08	60	15	34	7	4